



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
SOCIAL DEVELOPMENT

PROGRAMME THREE: CHILDREN AND FAMILIES

Sub Programme: Community-Based Care Services for Children

SERVICE PACKAGE FOR DROP-IN CENTRES AND RISIHA

1. INTRODUCTION

A drop-in centre is a non-residential facility that provides basic services aimed at meeting the emotional, physical, and social development needs of vulnerable children.

Drop-in centres must be registered in terms of section 217 of the Children's Act, 38 of 2005.

2 PURPOSE

Provide integrated services to orphaned and vulnerable children.

3 PRINCIPLES

- Respect, protect, promote and fulfil the child's rights set out in the Bill of Rights, the best interests of the child standard set out in section 7 and the rights and principles set out in this Act, subject to any lawful limitation;
- Respect the child's inherent dignity;
- Treat the child fairly and equitably;
- Protect the child from unfair discrimination on any ground, including on the grounds of the health status or disability of the child or a family member of the child;
- Recognise a child's need for development and to engage in play and other recreational activities appropriate to the child's age; and
- Recognise a child's disability and create an enabling environment to respond to the special needs that the child has.
- If it is in the best interests of the child, the child's family must be given the opportunity to express their views in any matter concerning the child.
- The right of the child to express his or her own views freely.
- Child participation
- Confidentiality
- The right to life, survival and development.
- The right to a name and nationality

4. VALUES

- ❖ **Appropriateness** – to provide community-based prevention and early intervention services to orphaned and vulnerable children.
- ❖ **Accessibility** – to provide accessible services in order to promote and support the holistic well-being of OVC.
- ❖ **Efficiency** – to provide unwasted resources and service to OVC by working through collaborative partnerships with relevant stakeholders and building inclusive families and communities.

5. DEFINITION OF TERMS

Caregiver

This refers to any person, other than a parent or guardian, who provides care for a child and includes:

- (a) A foster parent,
- (b) A person who cares for a child with the implied or expressed consent of a parent or guardian of the child,
- (c) A person who cares for a child whilst the child is in temporary safe care,
- (d) The person at the head of a child and youth care centre where a child has been placed,
- (e) The person at the head of a shelter,
- (f) A child and youth care worker who cares for a child who is without appropriate family care in the community,
- (g) The child at the head of a child-headed household.

Child

A person under the age of 18 years.

Drop-in Centre

Drop-in Centre is a facility providing basic services aimed at meeting the emotional, physical and social development needs of vulnerable children.

Vulnerable Children

A child whose survival, care, protection or development may be compromised due to a particular condition, situation or circumstance and which prevents the fulfilment of his or her rights (OVC Policy Framework). Vulnerable children include, amongst others, but are not limited to:

- (a) Chronically and/or terminally ill children,
- (b) Orphaned children,
- (c) Children who have a disability or are living with a chronic illness,
- (d) Children whose parents are unable to care for them due to ill health,
- (e) Children infected and affected by HIV and AIDS,
- (f) Children from dysfunctional families,
- (g) Children in conflict with the law,
- (h) Children in homes headed by other children,
- (i) Children in poor households and communities,
- (j) Children living and working on the streets,
- (k) Unaccompanied foreign children and/or refugees,
- (l) Children living in poverty,
- (m) Children involved in child labour,
- (n) Children who are abused, neglected and exploited,
- (o) Children who are abandoned.

6. LEGAL AND POLICY FRAMEWORK

- The Constitution of the Republic of South Africa No. 108 of 1996
- Children's Act No.38 of 2005

Guideline for the registration of Drop-In Centres Psychosocial Support Intervention Guidelines for Vulnerable Children and Youth

Community-Based Prevention and Early Intervention Services to Vulnerable Children Guidelines

- National Strategic Plan on HIV, STIs and TB
- Guidelines for Social Services to children infected and affected by HIV and AIDS
- Policy Framework for OVC
- National Action plan for Orphans and Children made vulnerable by HIV and AIDS

7. SERVICES PROVIDED THROUGH DROP IN CENTRES

A drop-in centre must offer the following basic services:

- Provision of food.
- School attendance support.
- Assistance with personal hygiene; or
- Laundry services.

8. PROGRAMMES IMPLEMENTED IN DROP IN CENTRES

A drop-in centre should offer any of the following programmes appropriate to the developmental needs of the children attending that centre:

- Guidance, counselling and psychosocial support;
- social skills and life skills;
- educational programmes;
- recreation;
- community services;
- school holiday programmes;
- primary health care in collaboration with the local health clinic;
- reporting and referral of children to social workers or social service professionals;
- promotion of family preservation and reunification;
- computer literacy;
- outreach services; and
- prevention and early intervention.
- Social and behaviour change programmes
 - ChommY
 - Yolo
 - Ungubane
 - Zazi
- Risiha
 - Childcare and protection
 - Food and nutrition
 - Psychosocial support
 - Educational support
 - Economic strengthening
 - Health Promotion
 - HIV and AIDS

9. REGISTRATION REQUIREMENTS

Officials from local government, in cases where the functions of registration and monitoring drop-in centres have been assigned to local municipalities, in terms of Section 244 of the Children's Act.

10. TARGET AUDIENCE

11. INDICATORS

ACTIVITY	INDICATORS
✓ Prevention and early intervention services	✓ Number of children reached through community-based prevention and early intervention programmes
✓ Social and behaviour change programmes	✓ Number of beneficiaries receiving social, and behavior change programmes
	✓ Number of beneficiaries receiving Psycho-social Support Services
✓ Service domain of seven Risiha core package of services	✓ Number of children assessed according to all the domains. ✓ Number of youths assessed according to all the domains
✓ Conduct outreach programme □ Number of communities assessed	✓ Number of communities assessed ✓ Number of vulnerable children identified ✓ Number of orphans identified ✓ Number of youths identified ✓ Number of headed Households identified
✓ The provision of basic and developmental care of children and youth where their physical, emotional, spiritual, cognitive and social needs are protected;	✓ Number of children provided with service. ✓ Number of developmental assessments conducted ✓ Number of IDPs developed. ✓ Number of family development plans developed of children provided with service
✓ Provide School support services	✓ Number of children monitored for school attendance. ✓ Number of children linked with educators. ✓ Number of children supervised with school/homework ✓ Number of children engaged in life skills programmes ✓ Number of youths engaged in life skills programmes
✓ Provide support services	✓ Number of OVC referred for alternative care) ✓ Number of OVC referred for social grants ✓ Number of OVC referred for specialized therapy services ✓ Number of beneficiaries referred to PH clinics
✓ Provide after school programmes	✓ Number of children guided on households chores ✓ Number of children participating in recreational/extramural activities ✓ Number of children empowered on self protection (e.g. against HIV & AIDS, substance abuse etc)
✓ Provide holiday programmes	✓ Number of camps undertaken (and number of children) ✓ Number of educational trips undertaken (and number of children)
✓ Link children with relevant services	✓ Number of children/youths linked with poverty alleviation projects ✓ Number of children linked with local authorities e.g. local government for housing ✓ Number of children linked with early childhood development ✓ Number of children linked with financial assistance (bursaries)